

**Coronado K-8 School**

**Remote by Necessity Bell Schedule for Families**

Periods	Hours	Monday	Tuesday	Wednesday	Thursday	Friday
1st	8:20-8:55	Direct Engagement (Zoom)	Google Classroom Learning, Engagement/Intervention	Google Classroom Learning, Engagement/Intervention	Direct Engagement (Zoom)	Google Classroom Learning, Engagement/Intervention
2nd	9:00-9:35	Google Classroom Learning, Engagement/Intervention	Direct Engagement (Zoom)	Google Classroom Learning, Engagement/Intervention	Google Classroom Learning, Engagement/Intervention	Direct Engagement (Zoom)
3rd	9:40-10:15	Direct Engagement (Zoom)	Google Classroom Learning, Engagement/Intervention	Direct Engagement (Zoom)	Direct Engagement (Zoom)	Google Classroom Learning, Engagement/Intervention
4th	10:20-10:55	Google Classroom Learning, Engagement/Intervention	Direct Engagement (Zoom)	Google Classroom Learning, Engagement/Intervention	Google Classroom Learning, Engagement/Intervention	Direct Engagement (Zoom)
5th	11:00-11:35	Direct Engagement (Zoom)	Google Classroom Learning, Engagement/Intervention	Google Classroom Learning, Engagement/Intervention	Direct Engagement (Zoom)	Google Classroom Learning, Engagement/Intervention
6th	11:40-12:15	Google Classroom Learning, Engagement/Intervention	Direct Engagement (Zoom)	Google Classroom Learning, Engagement/Intervention	Google Classroom Learning, Engagement/Intervention	Direct Engagement (Zoom)
Lunch	12:20-12:50					
7th	12:55-1:30	Direct Engagement (Zoom)	Google Classroom Learning, Engagement/Intervention	Google Classroom Learning, Engagement/Intervention	Direct Engagement (Zoom)	Google Classroom Learning, Engagement/Intervention
Independent Work Time	1:40-2:40					
Office Hours	2:50-3:50					

**Learning Schedule Guidelines**

<b>Mon/Thurs Periods 1, 3, 5, 7</b> <b>Tues/Fri Periods 2, 4, 6</b>	<b>Direct Engagement (synchronous)</b> <b>***Must join Zoom meetings/Google Classroom conversations</b>	<ul style="list-style-type: none"> <li>· Direct / Guided Instruction by teacher via video, accessed through Zoom or Google Classroom</li> <li>· Access Google Classroom to join chats and work on other group activities</li> <li>· Discussions, feedback, input from teachers and other students</li> </ul>
<b>Mon/Thurs Periods 2, 4, 6</b> <b>Tues/Fri Periods 1, 3, 5, 7</b>	<b>Google Classroom Learning Engagement/Intervention (asynchronous/independent)</b> <b>***Independently completing assignments and reaching out to teachers, as needed</b>	<ul style="list-style-type: none"> <li>· Independent use of Google Classroom, videos, other assigned work (dependent on class)</li> <li>· Call teachers with questions via Zoom, Remind, text, phone calls, or other methods provided by teacher</li> <li>· Other resources as assigned (math pages, art supplies, science supplies, ALEKS, etc.)</li> </ul>

<b>Wednesday Period 3</b>	<b>Direct Engagement (synchronous)</b> <b>***Must join Zoom/Google Classroom meetings</b>	<ul style="list-style-type: none"> <li>· Social-Emotional Learning and Personal Growth Support: grade tracker, Second Step, goal setting and reflecting, class meetings, time management, group discussions, problem solving, growth mindset, Portrait of a Graduate (POG)</li> </ul>
<b>Independent Work Time</b>	<b>Google Classroom Learning Engagement/Intervention (asynchronous/independent)</b> <b>***Independently completing assignments and reaching out to teachers, as needed</b>	<ul style="list-style-type: none"> <li>• All work must be turned in within a week from being assigned</li> <li>• This time is designated to complete any missing work, revisit posted videos of instruction for clarification, reach out to teachers with questions, and ensure work is turned in for grading.</li> </ul>

**\*Attendance Matters: Attendance is an expectation, just as it is during in-person schooling.**